

Journalism

June 28 - July 31, 2009

Why journalism?

When a high school junior applied to the Journalism Division of Northwestern's National High School Institute, she admitted she "wasn't sold" on a journalism career -- even though she already was an editor for her school newspaper.

However, she knew she wanted to become "a more organized, more coherent, and more forceful writer." Also, she said she wanted to experience college living and dormitory life "before I make a (four-year) commitment to any university."

Most students come to the Journalism Division with similar goals. And most students go home, as she did, wanting a career in journalism and knowing a lot more about life on a college campus.

This summer 88 high school journalists from around the country will be immersed in the same challenges: news media, the world of ideas, and college living. The program takes place in a residential college setting - a community of scholars - where students learn by doing and by careful evaluation of their work.

Educational philosophy

The program is designed for students who wish to become better writers and editors for print, online or broadcast. Much of what you learn you can apply to your school newspapers and yearbooks. But the program is broader than a workshop for high school editors. You'll study journalism from a "professional's perspective," learning from top-notch practitioners and distinguished college teachers.

The training you will receive in writing clearly, concisely, and accurately will serve you for years to come, no matter what your college major or chosen career. Also, you'll study with people from all parts of the country (last year, students came from 29 states, the District of Columbia, Sweden and Vietnam). Frequently, students form lasting friendships with classmates and teachers.



Alex Fiedler/John

The 2008 NHSI Journalism staff, from left: Bret Begun, John Kupetz, Cynthia Wang, David Weissman, Sarahmaria Gomez, Jenny Hontz, Jacqueline Chmielnicki, Mary Lou Song, Sofia Javed, Roger Boye, MoMo Zhou, Cory Smith, April Daley and Elia Powers. Not pictured: Amy Lee.

Course offerings

- Lab sessions to sharpen journalistic skills (write news and feature stories, editorials, and television news; edit stories others have written; write headlines; design newspaper pages; and report the news).
- Seminars with university professors and outstanding journalists to discuss subjects such as ethical considerations, interviewing techniques, online media, and video blogs.
- Workshops to teach free-lance writing, sports reporting, and magazine publishing and to discuss issues concerning high school journalism, among other subjects.
- Field trips to Chicago's media and other locations.
- Discussion sessions to analyze contemporary journalistic issues.
- Special classes to study newer story-telling forms such as podcasting and blogging.
- Film and video showings to review works of and about American journalism.
- Weekly sessions with teachers on a one-to-one basis to evaluate and analyze writing assignments. (The student-teacher ratio is 10:1.)

What some 2008 students said:

I took away so many great ideas and have already implemented some at my school newspaper and Web site. The program was a tremendous opportunity.

Andrew Lee, Glendale, CA

I learned a lot (from my fellow students) and enjoyed being around them. They were all incredibly motivated.

Juan Forrer, Tucson, AZ

The instructors are journalists who took time to inspire us, the media of the future. Their professionalism and passion were clear and contagious.

Robert Duffley, Germantown, TN

The program made me aware of a world of journalistic opportunities and I can't wait to explore them more. I feel a lot more prepared to work as a professional journalist.

Catherine Newhouse, Wheaton, IL

I improved so much as a journalist and writer and made great friends who have the same passion for journalism that I do.

Lauren Baldwin, New Canaan, CT

I would go back in a second if I had the chance.

Emily Hatton, Chevy Chase, MD

It was refreshing and humbling to be able to meet 87 other teenagers who share the same passion for journalism that I have.

Jeffrey Cattel, Canton, MA

The program helped me grow as an individual and a writer. I will remember this summer forever. All the people I met there hold a special place in my heart.

Erica Petri, Tenafly, NJ

This truly was the best summer of my life.

Lily Altavena, Scottsdale, AZ

About the NHSI

The National High School Institute, established in 1931, is the nation's oldest and largest university-based program for outstanding high school students. More than 500 students will enroll in the Institute's six divisions: Debate, Film and Video Production, Journalism, Music, Speech and Theatre Arts. Students are affectionately called "Cherubs," a tradition that began in the 1940s.

Campus living and fun

As a NHSI journalism student, you will share a Northwestern residence hall with the program's 87 other participants, as well as with faculty and staff. Your meals will be eaten in a University cafeteria, located in or near your dorm. Meals offer you a wide selection, including vegetarian options, and University dietitians are happy to accommodate special dietary needs. Living, dining, and learning together, you will have ample opportunity to get to know your fellow participants and to make lasting friends.

Just 12 miles north of Chicago, the Evanston campus stretches for a mile along Lake Michigan's western shore and offers you jogging trails, a beautiful private beach, and a state-of-the-art fitness and athletic facility.



Alex Fliederjohn

Medill Professor Ava Greenwell instructs students on the Northwestern News Network set.

Admission requirements

To apply to the Journalism Division, you must:

- rank academically in the top quarter of your high school class;
- submit a current high school transcript and a letter of recommendation;
- submit the results of the Preliminary Scholastic Aptitude Test (PSAT) and/or other standardized tests;
- complete your junior year of high school in May or June of 2009;
- meet a high standard of character, dependability, and intelligence;
- give evidence of background, special ability and/or interest in journalism.

Admission is competitive; decisions are based on ability and merit.



Mary Hanlon

Medill Professor David Protess, a nationally known crusader against miscarriages of justice, speaks to NHSI students after a lecture.

Faculty

Professor **Roger Boye** is director of the NHSI Journalism Division. For many years he was assistant dean of Northwestern's Medill School of Journalism, one of the nation's most distinguished journalism programs. He has taught in the NHSI since 1971.

The program's full-time teachers have rich and varied backgrounds in journalism. Lecturers include journalists from the media in Chicago and elsewhere, as well as Northwestern faculty members. Past guest speakers have included television journalists, newspaper editors, columnists, and Pulitzer Prize-winning reporters.



Katie Tang

Students gather for a group grin during a boat ride on Lake Michigan.

Application deadline

Applications, recommendations, and transcripts must be **received** by 4 p.m. on March 27, 2009. Decision letters will be mailed to applicants on or before April 3, 2009. Students are encouraged to submit three samples of their work, such as stories published in high school newspapers (see list of items at bottom of application form). *The Journalism Division does not accept applications by fax or e-mail.*

Fees

The basic fee for this program is \$4,550. The cost includes tuition, room, board, health service, field trips, and group events. Any additional expenses are at your discretion.

Scholarships and financial aid

Last year, **22 students shared \$48,400** worth of scholarships and financial aid awarded through the Journalism Division. If you wish to apply for assistance, you should complete and return the financial aid section of the application form. Grants are made on the basis of financial need and academic achievement.

In addition to grants made directly from the Journalism Division's budget, these special awards will be available:

Joan Beck and Ruth Moss Buck Journalism Scholarships

The Dow Chemical Company Foundation Scholarships

William J. and Catherine Maloney Scholarship

Nestle USA Scholarships

Wrigley Foundation Scholarships

Diane Granat Yalowitz Memorial Fund Scholarships

For more information

If you are accepted by the NHSI, you will receive information about housing arrangements, when to arrive on campus, what to bring, and transportation to Evanston. To receive additional copies of this folder or information about other divisions of the NHSI, contact:

National High School Institute

Journalism Division

Northwestern University

1845 Sheridan Road

Evanston, IL 60208-2101

Phone: 1-800-662-NHSI

or 847-491-3026

Fax: 847-491-3956

E-mail: r-boye@northwestern.edu

Web: www.northwestern.edu/nhsi

See the Web site prepared by
2008 NHSI students at:
www.medillcherubs.org/2008

Typical daily schedule

9 am

Attend lecture by Northwestern professor

9:45 am

Write editorials

11:45 am

Lunch

1 pm

Discuss reporting with newspaper journalist

2 pm

Conduct interviews for feature articles

4:30 pm

Free time

6 pm

Dinner

7 pm

Write television news scripts to go with video

9 pm

Attend movie

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, parental status, marital status, age, disability, citizenship or veteran status in matters of admissions, employment, housing or services or in the educational programs or activities it operates.

Any alleged violations of this policy or questions regarding the law with respect to nondiscrimination should be directed to Director of Equal Employment Opportunity, Affirmative Action, and Labor Relations, 720 University Place, Evanston, IL 60208-1147, phone 847-491-7458; Office of the Provost, Rebecca Crown Center, Evanston, IL 60208-1101, phone 847-491-5117.

Northwestern University reserves the right to change without notice any statement in this folder concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.



Roger Boye

Journalism students enjoy a cool evening on Northwestern University's lake front.

*“To bring together
gifted young people
and superior
teachers ... in an atmosphere of
affection, knowledge and
trust.”*

Ralph Dennis, 1931
FOUNDER OF THE PROGRAM



NATIONAL HIGH SCHOOL INSTITUTE
Northwestern University
1845 Sheridan Road
Evanston, IL 60208-2101

*Application Deadline:
March 27, 2009*

Nonprofit Organization
U.S. Postage
PAID
Evanston, IL 60208
Permit No. 205



NORTHWESTERN UNIVERSITY
National High School Institute

2009

FINANCIAL AID REQUEST • Journalism Division

If you are requesting financial aid, you must complete this section. **Acceptance decisions are not affected by financial aid requests.**

The basic fee for the Journalism Division of the National High School Institute is \$4,550. This includes tuition, room/board, health service (not insurance), field trips and group events. Transportation and personal expenses are extra.

Parents' Information

Check all that apply:

- Parents Married Parents Separated*
 Parents Divorced* Mother Deceased
 Father Deceased Single-Parent Household

Mother's Occupation _____

Father's Occupation _____

Adjusted Gross Income (2008)
(From IRS form 1040 or 1040EZ) _____

2009 Estimated Adjusted Gross Income _____

Number of exemptions
(From IRS form 1040 or 1040EZ) _____

Number of children who are full-time
college students during the 2008-2009
academic year _____

Applicant's Financial Information

Income
(From current or anticipated employment) _____

Assets _____

Applicant's Budget for NHSI Program

(How do you propose to finance attending the NHSI?)

1. Compute your total cost

A. Basic cost	\$ 4,550
B. Transportation	_____
C. TOTAL	\$ _____

2. Expected sources of financing

A. Student's contribution	_____
B. Family contribution	_____
C. Local school	_____
D. Community	_____
E. Other	_____
F. TOTAL (A through E)	\$ _____

3. Difference
(Subtract line 2F from line 1C) \$ _____

4. FINANCIAL AID REQUESTED \$ _____

Journalism Division

A copy of parents' federal income tax return for 2008 must be included for financial aid consideration. If not available, please submit 2007.
 *Separate returns must be provided from custodial and non-custodial parent.

Students requesting financial aid are strongly encouraged to provide additional information that may be helpful to the financial aid evaluation. Describe any unusual circumstances that should be known in evaluating your application for financial aid, such as unusual medical problems, age of parents, nonpublic educational expenses—specify unreimbursed expenses, parent's impending retirement, etc. You may use a separate sheet of paper. Make sure your name and the division you are applying to are on the sheet.

I certify that to the best of my knowledge all financial statements submitted by me are accurate.

Parent Signature _____ Applicant Signature _____

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, parental status, marital status, age, disability, citizenship or veteran status in matters of admissions, employment, housing or services or in the educational programs or activities it operates.



NORTHWESTERN UNIVERSITY
National High School Institute

2009

APPLICATION FOR ADMISSION • Journalism Division

PLEASE TYPE THIS FORM OR PRINT LEGIBLY

My signature certifies that to the best of my knowledge all statements submitted by me are correct, complete, and my own. I understand that this application and all other records gathered for my admission file are confidential and will not be disclosed to me, my parents, or any other person except at the sole discretion of the Journalism Division Director of the National High School Institute.

Signature _____ Date _____

Social Security Number _____ Female Male e-mail address _____

Applicant's Name _____
First Middle Last

Permanent Address _____
Number Street City State ZIP

Date and Country of Birth _____ Applicant's Cell Phone (_____) _____

Home Telephone (_____) _____ Mother's Work Phone (_____) _____ Father's Work Phone (_____) _____

Full Name and Address of Parents (or Guardian) _____

Mother's Cell Phone (_____) _____ Father's Cell Phone (_____) _____ Emergency Phone (_____) _____

Name of High School _____ High School Phone (_____) _____

Address of High School _____
Number Street City State ZIP

High School Principal _____ High School Guidance Counselor _____
Name Name

High School Teacher in Journalism (or newspaper, yearbook, etc.) _____ Current Year in High School _____
Name

Are you applying for financial aid? Yes No (If yes, furnish confidential financial information on other side.)

How did you hear about the National High School Institute?

- Brochure mailed to my home Teacher WWW/Internet Family Former NHSI Student
 Brochure given to me by: _____ Other _____

Racial/ethnic information. Please check one. Furnishing or failing to furnish this optional information will not affect your admission decision.

- Native American/Alaskan Native Asian-American/Pacific Islander Black/African American, not of Hispanic origin
 Puerto Rican Mexican-American/Chicano Latino/Hispanic
 Caucasian/White, not of Hispanic origin Other _____

In addition to the information requested above, you **must** do the following:

- Write an essay of between 150 and 300 words on why you would like to attend the Journalism Division of the National High School Institute.
- Submit a list of your activities in the area of journalism and writing, including your experience in editing, reporting, and writing news stories, editorials, and feature material (whether in the print, online or broadcast media), and any related experience or activities. (In addition, we encourage you to submit three samples of your work, preferably stories published in high school newspapers.)
- Ask your guidance counselor to send us the following items:
 - A transcript of your high school record;
 - Your grade-point average;
 - Your high school class rank;
 - Your PSAT, SAT, and/or ACT scores.
 - A school profile
- Ask your journalism teacher, newspaper adviser, or English teacher to send us a letter of recommendation that gives us an estimate of your talents or abilities in journalism and writing. The letter also should discuss your personal characteristics, such as initiative, reliability, leadership and ability to work with others. (You should give your teacher a stamped envelope addressed to us that your teacher could use in sending the letter.)
- Enclose a \$50 check made payable to Northwestern University for the non-refundable application fee.

All of these items should be sent to:

Professor Roger Boye
Medill School of Journalism
1845 Sheridan Road
Northwestern University
Evanston, IL 60208-2101

DEADLINES:

All of the above items must be **received** by 4 p.m. on March 27, 2009. Decision letters will be mailed to applicants on or before April 3, 2009.

Journalism Division

(You should give your guidance counselor a stamped envelope addressed to us that your counselor could use in sending the material.)